

Grades: K - 2nd Grade**Lesson: 1****Unit:** 1: American Indian traditional land values**Subject:** History/Social Studies**Achievement Goal:** Students will learn there are different beliefs on how the world was created.**Time:** One class period**Lesson Description:**

This lesson describes to students different beliefs on how the world was created and tells them the Yuki Creation Story. Students will learn about the important areas of the earth (water, mountains, animals, etc.) that make up our world. Students will color a Feather Dancer drawing to honor the continuance of culture in Round Valley.

Teacher Background:

This lesson will use all resources listed in the Lesson Resources section, including the song, "We Are Here" by Sharon Burch, the Yuki Creation Story, songs from Round Valley Feather Dancers, and drawings of Round Valley Feather Dancers.

Standards:

Content Standards for History-Social Studies

Kindergarten:

1. Students understand that being a good citizen involves acting in certain ways.
2. Learn examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history from stories and folklore.
3. Know beliefs and related behaviors of characters in stories from times past and understand the consequences of the character's actions.

1st Grade:

Students describe the human characteristics of familiar places and the varied backgrounds of American citizens and residents in those places.

1. Recognize the ways in which they are all part of the same community, sharing principles, goals, and traditions despite their varied ancestry; the forms of diversity in their school and community; and the benefits and challenges of a diverse population.
2. Understand the ways in which American Indians and immigrants have helped define Californian and American culture.
3. Compare the beliefs, customs, ceremonies, traditions, and social practices of the varied cultures, drawing from folklore.

Teacher Preparation Resources:

- Either download the files in the Lesson Resources section so that they are readily available so you can access the resources as you progress through the lesson.
- Coordinate necessary technology for accessing websites, displaying PowerPoint presentations, projecting a movie and playing the provided songs.
- Download the drawings of the Feather Dancers and make paper copies for students to color.
- Ensure students have necessary materials for coloring (crayons, markers, etc.).

Student Activity:

1. Sing the song, "We Are Here" with students. This song is an excellent way to focus each lesson and let the students know that they are learning about and honoring the earth.
2. Listen to Round Valley Feather Dancers- Song 1 with the students.
 - Find out if any of your students are Feather Dancers and let them know how happy you are that they are learning their Native traditions.
 - Tell students that the reason we begin each lesson with songs and music is because Native people always prayed through singing, showing thankfulness for the earth and what they have been given.
3. Tell students that today they are going to hear a creation story. A creation story is a story of how the world and the things in the world was created. The story they are going to hear is a Yuki Creation Story. The Yuki were the original people who lived in Round Valley before the non-Indians settled here. This story is going to talk about a variety of things that were created and the students job is to remember all the things that were created.
 - Use your projector or whiteboard to tell the story so students have pictures to look at while they are listening.
 - Afterward, walk-through each picture and remember what was read and ask: Who remembers what happened in this picture? Going through the story again, picture by picture will help students remember the story after it has been read through once without interruption.
 - After discussing the pictures, ask students to tell you what was created (mountains out of feathers, people, animals, etc).
4. While listening to the Round Valley Feather Dancer songs, have students choose a Feather Dancer drawing to color and have those that are Feather Dancers share (if they want) their favorite part of being a Feather Dancer.
5. End with singing "We Are Here" or just playing the song while they color.

Evaluation:

1. Evaluate the students' grasp of creation stories by their responses to questions and their participation in discussions.
2. Assess the students' ability to visualize the story by their drawings and explanations.

Lesson Resources:

- [Song - We Are Here](#)
- Feather Dancer CD
 - Song 1
 - Song 2
 - Song 3
 - Song 4
- [Yuki Creation Story](#)
- [Feather Dancer Drawings](#)

Source URL: <http://www.lessonsofourland.org/lessons/yuki-creation-story-round-valley>

Links:

- [1] <https://www.youtube.com/watch?v=r23-pT6WAac>
[2] <http://www.lessonsofourland.org/sites/default/files/Yuki%20Creation%20Story.pdf>
[3] <http://www.lessonsofourland.org/sites/default/files/Feather%20Dancer%20Drawings.pdf>
[4] <http://www.lessonsofourland.org/grade-level/k-2nd-grade>
[5] http://www.lessonsofourland.org/flag/unflag/recently_viewed/492?destination=printpdf/492&token=N4jF4yb2BBD3a4wYjQmzWMF5Aq-5IVYVSoNQjKNFyAc
[6] <http://www.lessonsofourland.org/flag/flag/lessons/492?destination=printpdf/492&token=N4jF4y>
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[7] <http://www.lessonsofourland.org/subjects/historysocial-studies>

[8] <http://www.lessonsofourland.org/states/california>

[9] <http://www.lessonsofourland.org/states/round-valley>

[10] <http://www.lessonsofourland.org/units/1-american-indian-traditional-land-values>